

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£13932.13
Total amount allocated for 2020/21	£17,760.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£13,932.13
Total amount allocated for 2021/22	£17,760.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£31,692.13

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>We had a high percentage of children who were non-swimmers but have still made good progress despite not meeting the NC guidelines. However we have made a conscious effort to work hard to ensure as many children as possible could save themselves if they fell into deep water.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>20/32 – 62.5%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>20/32 – 62.5%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>20/32 – 62.5%</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £31,692.13		Date Updated: 21 st July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 22.08%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Extra sporting clubs to enable children to participate in extra physical activities as per the CMO guidelines. An increased level of a variety of clubs to all children from KS1 to KS2.	Provision of specialist sports coaches to provide extra curricular clubs 4 days per week.		£6540.00	Increased variety of sports and PE activities offered outside of school hours. All pupils will have access to at least one sports or PE after school club. Pupil concentration, commitment, self-esteem and behaviour enhanced.	
Increase in equipment for Play Leaders to use at break times and at lunch times to engage children in play.	Equipment purchased to be stored in the playground container to enable easy access for the play leaders during break and lunch times.		£459.87	Registers will be taken to show proportions of disadvantaged/ other pupils which will reflect the school context. Evidence will be found from pupil questionnaires, pupil voice, behaviour and	

				observations.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9.24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Play Leader training to be given to 30 children. Children will be trained in the provision of sports leadership by AVFC	Aston Villa Foundation will be leading in this teaching. Due to the previous year's success of having Play Leaders at lunchtimes and break times a further 30 children will be trained this academic year. These children will be identified from year 5 and 6. Children will have more opportunities to keep healthy by participating in sports and PE activities during the above times.	£150 £112.50 (Badges)	Photos and videos were obtained from children. Children have a range of resources to implement games. This has up levelled the skills of those children taking part in the activities.	Play Leader training to continue for the next academic year to ensure daily activity levels for children continue.
Sports Captains to be identifiable through school wearing badges labelled Sports Captain	10 Sports Captains to be chosen through attitudes, leadership skills and behaviour in all PESPPA lessons.	£37.50	Sports Captains engaged with all children during break and lunch times. These children also supported during PE lessons and Sporting events to ensure all children were focused and	This will be continued next year to given children an aspiration to show great leadership skills.

<p>A new PE scheme of work to enable all teachers to access and apply the skills needed to up level children's abilities and attainment in PESSPA</p>	<p>Training was given to all teachers with their own log in details to access the SOW. Teachers were able to see the planning and adapt according to ability groups. Access to the SOW was available 24 hrs a day. The SOW will show progress through the skills being taught.</p>	<p>£1390.00</p>	<p>engaged. Through assessments children's abilities and skills improved throughout the year. Children's understanding of invasion and defending techniques was evident in year competitions.</p>	<p>The SOW purchased is for three years so sustainability is evident. The SOW is adapted throughout the year and modified to improve the skills for children to progress.</p>
<p>Gymnastic equipment updated to enable children's uptake in this sport</p>	<p>Maintenance and modification to equipment required to increase participation.</p>	<p>£1387.92</p>	<p>Ensuring safety of all children whilst using equipment. Children to experience working at heights and using different forms of equipment to challenge their strength and stamina.</p>	<p>Children's enthusiasm for the sport has increased and will be included in the after school provision.</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 5.97%</p>
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

A clear understanding of the current NGB's with regards to sport framework and intent.	Memberships to AFPE and YST	£452.98	Guidelines used to enable School Sports to be provided.	Guidelines available to all staff whenever they require it.
To up level the PE lead qualification in this subject, level 5 and 6.	PE lead to have the professional qualification to implement skills and subject knowledge to children and staff.	£1680.00	PE lead to start the training in the autumn term of 2022.	PE lead to manage and up skill other members of staff in this subject.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 5.54%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements: Giving the children an opportunity to learn new skills in skipping. The whole school to participate.	Children at TV enjoy skipping but wanted to learn new skills. Having an experienced professional tutor in this field to show them, engaged all the children.	£696.14	Through the opportunity of experiencing the added tuition of skipping the children's enthusiasm to continue with this sport increased and new skipping ropes were purchased. This produced higher activity levels in this sport.
Children's opportunity to learn how to ride a BMX bike and to participate in workshops.	Years 5 and 6 attended a workshop with the BMX Academy to up level their skills and enthusiasm for this sport.	£700.00	Through the opportunity of experiencing the added tuition of riding the bikes the children's enthusiasm to continue with this sport increased and more children now ride their bikes to school. This produced higher activity levels in this sport.
Children's opportunity to participate	Whole school to participate in a	£360.00	Through the opportunity of
			Sustainability and suggested next steps:
			The skipping ropes are now used daily and through the Play Leaders skipping clubs were formed.
			Bike after school workshops to continue in the new academic year to continue the enthusiasm of this sport. Another workshop next academic year to continue the enthusiasm and up take of this sport is planned.
			Another workshop next

<p>in skateboarding and scooters.</p>	<p>scooter and skateboarding workshop to increase the knowledge of this sport to the children.</p>		<p>experiencing the added tuition of riding scooters and skateboards the level of children coming into school using their own scooters and skateboards has increased. Increasing active travel to school.</p>	<p>academic year to continue the enthusiasm and up-take of this sport is planned.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.05%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children in Year 6 to participate in Athletics championships.	Year 6 to take part in Athletics championship to showcase their learning and skills in this field.	£500.00 (Coach fees)	Children progressed to the finals in this field. The children understood the various sports involved in Athletics and showcased their skills to achieve the finals.	Through the continuation of Athletics being taught the children in the new academic year will participate at this event.
Whole school participation in multi skills activities and competitions.	Whole school to take part in these competitions through our links with Wolverhampton University.	£1125.00	All children participated and took part in a range of multi skills competitions. Children's level of participation increased and their knowledge of various skills need to compete in these activities has been shown in lessons and through games in the playground.	Another event is planned for next academic year to continue the level of participation in PESSPA and to increase skill sets.
Year 3 and 4 to participate in football competitions	Children to attend AVFC Academy to learn and up level skills in football	£295.00	Children took part in the competitions at the Academy building and learned new skills and took part in game situations.	Another event is planned for the next academic year to continue the level of participation in this sport and to increase participation and up level skills.

Signed off by	
Head Teacher:	

Date:	
Subject Leader:	Alison Whittington
Date:	21.07.22
Governor:	
Date:	