



Tame Valley Academy
School Improvement Action Plan 2024 – 2025



Music

Curriculum Intent Statement	At Tame Valley Academy we aim to develop an enjoyment of music by creating, listening to and appreciating many genres of music. We come from many different backgrounds and cultures and at Tame Valley we ensure that we celebrate and share our cultural diversity through our musical learning opportunities. Music touches every human being from infancy to adulthood and the power of musical sound can be the vehicle for expression of a wide variety of human emotions. At Tame Valley we aim to use music to promote these positive emotions and spread joy and happiness across our school family. Every child at Tame Valley has the opportunity to learn a musical instrument and we aim to encourage all pupils to enjoy and experience music both inside and outside school. We aim to nurture talent and encourage pupils to share their talents in concerts and performance opportunities throughout the year.
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Objective	Actions	Who	Success Criteria	Date	Monitoring
To ensure staff know how to use Charanga to deliver music sessions each week across the school. To ensure staff know how to access Charangas music library so that pupils can listen to a range of musical styles and appraise them.	<ul style="list-style-type: none"> - Communicate with staff how to use Charanga effectively. - Train staff on how to access Charanga’s music library. - Share with staff the song and musical genre to appraise in assembly each week. 	LE/All staff	<ul style="list-style-type: none"> - Staff will access Charanga regularly and use it to deliver high quality music lessons. 	On-going throughout the year.	At least every half term, LE will check that music sessions are being regularly delivered by staff through consulting timetables and carrying out learning walks. LE will ensure all teachers have at least one class piece of work related to music per half term in their learning diaries.
To ensure staff are familiar with the requirements of teaching music in the national curriculum.	<ul style="list-style-type: none"> - Deliver staff inset on Music. Show staff Charanga and how to use it effectively to deliver music sessions. - Share with staff some music warm ups to help deliver music sessions in class. - Give staff a hand out on the requirements of music in the national curriculum. - 	LE/All staff	<ul style="list-style-type: none"> - Staff will know the requirements of the Music section of the National Curriculum and ensure these are fulfilled through lessons. - Pupils will have a deeper knowledge and appreciation for music. 	On-going throughout the year.	At least every half term, LE will check that music sessions are being delivered by staff.



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<p>To offer a wide range of additional learning opportunities outside of timetabled music lessons.</p> <p>Note: Choir, singing clubs, brass instrument whole class teaching and electives, Arts Mark, drum lessons.</p>	<ul style="list-style-type: none"> - Weekly singing assembly (In Class) - Weekly choir sessions in Autumn 2/Spring term - Whole class brass instrument lessons for year 4 & 5 children (also year 6 children who want to continue). - Opportunities to link music to other areas of the curriculum e.g. art, history, geography through TVA reading spine and PHSE (Jigsaw). - Arts Mark project – Dance to music, breaking down barriers for years 4 & 5. - Kaddie (year 3) also has drum lessons in school each week (LAC). 	LE	<ul style="list-style-type: none"> - All pupils will be given the opportunity to access music as an extra-curricular activity through learning an instrument or being part of a choir. - Pupils will make cross curricular links between what they have learnt in music and what they have learnt in other subjects. 	On-going throughout the year.	<p>LE will make contact with Emma Miller regularly to get feedback on brass lessons.</p>
<p>To ensure pupils have the opportunity to listen to and experience many types of musical genres.</p> <p>Note: curriculum promise - famous musician's focus starting soon.</p>	<ul style="list-style-type: none"> - Music to walk into/out of music assemblies each week that link with weekly assembly theme/topic. Children will listen to the track and they will be given a brief overview of when it was written and who it was written by from the Arts ambassadors. - Access to Charanga listening centre and timelines so that children can listen to a range of musical genres and appraise these. Musical reflection times Friday afternoons or during big writes. 	LE/All Class teachers	<ul style="list-style-type: none"> - Children will be played music from a wide range of genres so they can enhance their musical knowledge. - Children will be able to appraise and appreciate music from a range of genres. - Pupils will make cross curricular links between what they have learnt in music and what they have learnt in other subjects. 	On-going throughout the year.	<p>LE will ensure that musical pieces are planned to link into each week's assembly theme and pupil voice will be obtained as to what pupils think about these different musical pieces.</p> <p>LE will ensure teachers are using music in other areas of the curriculum and ensure teachers are letting the children listen to music to evaluate and appraise.</p>
<p>To offer pupils further opportunities to sing in assemblies and musical concerts to develop</p>	<ul style="list-style-type: none"> - Young Voices - Choir and the children who have brass instrument lessons will perform in a concert 2/3 times a 	LE/Class Teachers	<ul style="list-style-type: none"> - Children's confidence levels will increase from taking part in performance opportunities throughout the year. 	On-going throughout the year.	<p>LE will ensure children have the opportunity to take part in regular concerts and</p>



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<p>performance skills.</p> <p>Note: Young Voices, Brass instrument performance at Symphony Hall, class assemblies, in class singing, choir/instrument concert for summer 2025.</p>	<p>year for the rest of the school and parents.</p> <ul style="list-style-type: none">- Weekly singing assemblies.- Assemblies containing singing throughout the year that link to certain celebrations e.g. Christmas, Mother's Day.		<p>- More pupils will take part in musical performances throughout the year.</p>		<p>performances.</p> <p>LE will monitor parent/child feedback from concerts.</p>
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