

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£8,079.21
Total amount allocated for 2021/22	£31,692.13
How much (if any) do you intend to carry over from this total fund into 2022/23?	£8,079.21
Total amount allocated for 2022/23	£17840.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£25,919.21

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>We had a high percentage of children who were non-swimmers but have still made good progress despite not meeting the NC guidelines. However we have made a conscious effort to work hard to ensure as many children as possible could save themselves if they fell into deep water.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>20/32 – 62.5%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>20/32 – 62.5%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>20/32 – 62.5%</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £25,919.21		Date Updated: 25 th July 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Extra sporting clubs to enable children to participate in extra physical activities as per the CMO guidelines. An increased level of a variety of clubs to all children from KS1 to KS2.	Provision of specialist sports coaches to provide extra curricular clubs 4 days per week.		£6,300.00	<p>Increased variety of sports and PE activities offered outside of school hours.</p> <p>All pupils will have access to at least one sports or PE after school club.</p> <p>Pupil concentration, commitment, self-esteem and behaviour enhanced.</p>	<p>After School club provision will include: Ball games, Athletics, Football skills, Multi Sports and Gymnastics. Aston Villa Foundation will rotate different after school clubs throughout the academic year so that every child from each year group has the opportunity to attend a club.</p> <p>Registers will be taken to show proportions of disadvantaged/ other pupils which will reflect the school context.</p> <p>Evidence will be found from pupil questionnaires, pupil voice, behavior and</p>

			Sporting events to ensure all children were focused and engaged.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A clear understanding of the current NGB's with regards to sport framework and intent.	Memberships to AFPE and YST	£452.98	Guidelines used to enable School Sports to be provided.	Guidelines available to all staff whenever they require it.
CPD given to staff to uplevel skills and development.	Staff to engage more and have confidence in the delivery of PE	£1225.00		PE lead to manage and up skill other members of staff in this subject.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Giving the children an opportunity to learn new skills in balance and coordination. The whole school to participate in Trampoline Bounce</p>	<p>Children at TV enjoy trampolining but wanted to learn new skills. Having an experienced professional tutor in this field to show them, engaged all the children.</p>	<p>£300.00</p>	<p>Through the opportunity of experiencing the added tuition of trampolining the children's enthusiasm to continue with this sport increased. This produced higher activity levels in this sport.</p>	<p>Bike after school workshops to continue in the new academic year to continue the enthusiasm of this sport. Another workshop next academic year to continue the enthusiasm and up take of this sport is planned.</p>
<p>Children's opportunity to learn how to ride a BMX bike and to participate in workshops.</p>	<p>Years 5 and 6 attended a workshop with the BMX Academy to up level their skills and enthusiasm for this sport.</p>	<p>£750.00</p>	<p>Through the opportunity of experiencing the added tuition of riding the bikes the children's enthusiasm to continue with this sport increased and more children now ride their bikes to school. This produced higher activity levels in this sport.</p>	

<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Year 5 and 6 participation in multi skills activities and competitions.</p>	<p>Whole school to take part in these competitions through our links with Wolverhampton University.</p>	<p>£750.00</p>	<p>All children participated and took part in a range of multi skills competitions. Children's level of participation increased and their knowledge of various skills need to compete in these activities has been shown in lessons and through games in the playground.</p>	<p>Another event is planned for next academic year to continue the level of participation in PESSPA and to increase skill sets.</p>

Year 5 and 6 to participate in football competitions	Children to attend AVFC Academy to learn and up level skills in football	£190.00	Children took part in the competitions at the Academy building and learned new skills and took part in game situations.	Another event is planned for the next academic year to continue the level of participation in this sport and to increase participation and up level skills.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Alison Whittington
Date:	25.07.23
Governor:	
Date:	