

Tame Valley SEND Information Report

Meeting the Needs of Children with Special Educational Needs and Disabilities

At Tame Valley, we have an inclusive ethos and work in partnership with children, parents, outside agencies and Greenheart Learning Partnership to provide the best possible educational outcomes for all pupils.

We have high expectations of all our children. We work hard, in partnership with parents and professionals, to ensure all pupils achieve their potential - personally, socially, emotionally and academically across the curriculum.

A child or young person has a Special Educational Need (SEND) if he or she has a learning difficulty or disability which calls for special educational provision to be made for them that is 'additional' or 'different' from support usually available to children of the same age.

Open and Honest Communication to ensure children are safe and happy in school

What do I do if I think my child may have Special Educational Needs or Medical Needs (SEND)?

We operate a partnership approach and recognise that, primarily, parents/carers hold key information regarding their child. On entry into school, if you feel your child has a SEND, please inform the school and arrange to meet with the SENDCo (Mrs. Begum) to pass on your concerns and any information you have about your child's SEN/medical needs. We may need the names of any professionals involved in your child's care and any diagnoses that a child may have been given. In this way, we will have key information regarding professionals' names and contact details should we need to find out further information about your child's particular condition and implement recommendations for how best to meet your child's needs.

If concerns arise through the school year, please arrange to meet with the child's teacher who will listen carefully to your concerns. You may arrange to meet with the SENDCo at any point. Mrs Begum will be happy to meet with you to address your concerns and put appropriate actions in place as necessary. She can be contacted through the school office on 0121 464 4497; please contact the school office to arrange an appointment. You may speak to any member of our senior leadership team with any concerns that you may have.

Staff will arrange to meet with you and make you aware of any concerns that they may have should anything arise during the course of the year.

How will I know how well my child is doing and how will you help me support my child's learning?

Parents will have the opportunity to discuss their child's progress with class teachers at parents' evening consultations. The SENDCo is available for further discussion and to support parents/carers with any concerns they may have. Parents are expected to be involved in supporting their child's learning and making school aware of any difficulties that their child may be encountering. Parents/carers can support their child with homework tasks or by reinforcing class strategies.

A child's **attendance** rate can directly impact their attainment and experiences in school, we work in partnership with parents and carers to ensure children attend regularly. Attendance of above 95% is encouraged. Missed school days means missed opportunities to learn. Our pastoral team can be contacted via the school office.

What support will there be for my child's overall well-being?

The leadership team, the SENDCO, along with class teachers and support staff, make sure children have the highest level of pastoral care possible. As part of our team, we have a Pastoral Lead, who works with children and families, in order to meet their emotional and social needs. We enjoy working partnerships with many agencies and ensure that support is available through outreach workers and Child and Adolescent mental Health workers (CAMHS) for families who may need additional support. Tame Valley is committed to the highest standards in protecting and safeguarding the children entrusted to our care. All our staff are trained in Child Protection procedures; and the Head Teacher, Mr Byrnes, is specially designated to ensure the safeguarding of all children. Our school will support children by promoting a caring and positive environment within the school, encourage self-esteem and self-assertiveness and effectively tackle any bullying.

What specialist services and expertise are available or accessed by the school?

At Tame Valley, working in partnership with parents and carers, if we feel a pupil needs more specialist help, we are able to seek advice from the following professionals.

If we feel that your child needs support from any of these services, school will always discuss this with you and obtain your permission before involving professionals:

Access to Education- Pupil and School Support (PSS)	Educational Psychologist (EP)	Communication and Autism Team (CAT) Social interaction and communication	Physio and Occupational Therapists (OT) Development/ coordination/ sensory needs	NHS Speech and Language Therapists (SALT) And WMSLT	Community Paediatricians/ NDP Team	Physical Difficulties School Support (PDSS) Brays Outreach	Child and Adolescent Mental Health Service (CAMHS)	
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<p>Referrals made by the SENDCo, where there are ongoing literacy or numeracy difficulties despite a variety of interventions having been tried within school.</p>	<p>Referrals made by the SENDCo if school and parent/carers have significant concerns about academic and/or behavioural or emotional development and difficulties.</p>	<p>difficulties and Autism support</p> <p>Referrals made by the SENDCo if a formal autistic spectrum disorder (ASD) diagnosis has been made, or for pupils in Key Stage 1 & 2 where school & parents/carers agree the child has significant social communication difficulties.</p>	<p>Pupils referred by school, GP or paediatrician, when there is a specific concern about aspects of fine or gross motor, physical needs, sensory difficulties. The SENDCo may arrange short OT consultations regarding individual pupils with consent from parents/carers.</p>	<p>Pupils referred by school or GP to NHS service or through school for WMSLT support, when there is a specific concern about speech and language development. Concerns may include speech, language, communication and understanding difficulties. The SENDCo may arrange short SALT consultations regarding individual pupils with consent from parents/carers.</p>	<p>Pupils referred by school, GP or Health Visitor (under 5) when there is a specific concern regarding development (this can be physical, emotional, social or behavioural)</p>	<p>Service offers advice and support for pupils with physical and motor difficulties at all stages of their education</p>	<p>Forward thinking Birmingham</p> <p>Pupil referred by school or GP when there is a concern that a pupil's emotional state is causing significant concern.</p>
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We also receive support from the Hearing impairment team (HIT) and Visual impairment team (VIT) as necessary.

School Nurse:

Pupils are referred by school when parents request additional support with issues such as sleep, diet and toileting. School nurses can also write care plans for certain conditions. They lead annual training, within school, for medical conditions like Asthma.

COBS

The City of Birmingham School works closely with school offering support and advice for pupils who experience emotional and behavioural needs. They also meet with parents and are able to signpost, offer support and strategies for individuals. School are able to register children (with

parental permission) for support from COBS. In some instances, children may be eligible to attend the Social Skills group which is run once a week over a period of 6 weeks (throughout the year) at one of the COBS centres.

Parents and carers may access support **directly** from Birmingham Services:

From Birmingham with love

[From Birmingham with love - Downloadable flyer | Birmingham City Council](#)

- 1. Online parenting course.** We've pre-paid for every parent in Birmingham to access a [parenting course](#). Just enter the access code "COMMUNITY" at the top of the page to claim. There are courses for parents, carers and grandparents of children from bump to 19. Learn about how your child develops and get tips to manage their behaviour.
- 2. Mental health support.** In these difficult times we have to look after our mental health. For young people aged 11-25 there are forums, guides and counselling available completely free at [Kooth](#). If your child 0-25 needs support, get in touch with [Pause](#) by calling 0207 841 4470 or [email](#). Adults can get support from [MIND](#) by calling 0121 262 3555. Or for urgent help call [Forward Thinking Birmingham](#) on 0300 300 0099. And remember to stay [active](#).
- 3. Financial help.** If you've lost your job or are struggling for food or rent, there are services that can help. [Local welfare provision](#) can make a big difference if you are in a crisis and need food, fuel or basic white goods. [Discretionary Housing Payments](#) may be able to help with rent. And there are [food banks](#) across Birmingham that are here to help.
- 4. Bereavement support.** It's a terrible time to lose a loved one — you can get help by calling 0121 687 8010 or from [Cruse](#).
- 5. Warm Spaces – A list of places offering a hot drink, biscuits and chat:** [Birmingham Warm Welcome Spaces | Birmingham Warm Welcome Spaces | Birmingham City Council](#)
- 6. Early help for families.** If anyone in your family needs more help, from public services or community groups, then please contact our [voluntary sector local leads](#). We have ten areas which can connect you to support across the city.

If you are worried about a child, please call Birmingham's Children's Advice and Support Service on 0121 303 1888. In an emergency, including child abuse, contact the Police on 999. You can also [chat](#) to the Police.

For any other help, from public services or community groups, then please contact our [voluntary sector local team](#). There are ten area hubs across the city which can connect you to support.

A Partnership Approach

At Tame Valley Primary Academy, we involve parents and carers in the education of their child every step of the way. However, you are the experts on your own children, and we will happily discuss your views and concerns. As stated, parents are able to discuss concerns with a range of staff within school.

School will involve you in all the decisions about your child.

How are parents involved in the school and how can I be involved?

The school has an open-door policy and we welcome parental involvement. Parents are kept informed about teaching and other events through regular newsletters, the school website, open days, parent consultation evenings and SEND/Pastoral reviews.

I wish to discuss something about my child?

Please contact the school office, who will arrange for the class teacher to contact/meet with you. Further advice or support is available from the SENDCO, Mrs Begum or any member of the SLT.

I would like some further information about other support services in Birmingham?

Please contact Birmingham City Council on the website below:

www.localofferbirmingham.co.uk - [Home - Local Offer Birmingham](#)

Appropriate and Effective Teaching and Learning

What training and development is done by staff to support pupils with SEND?

At Tame Valley we hold a weekly staff meeting and we have teacher training days throughout the course of the academic year. Teacher training days are often held at the start of or the end of terms; these days are used to ensure that staff have up to date knowledge of teaching pedagogy which is applicable to all children including those with additional needs.

Support staff from outside agencies come into school to train teachers and teaching assistants in specific areas such as Autism, Dyslexia, Speech and Language. Staff in school receive appropriate training so they have the knowledge and confidence to support your child's needs and they are trained and equipped to offer a high level of support.

Staff use safe handling and 'Team Teach' approaches which enables them to act swiftly and defuse a possible incident /situation should it occur, in a safe way.

Whole school/Peer Assemblies are held so that children can be made aware of the issues around a specific disability; this enables children to be supportive of their peers and help understanding of the difficulties they may face.

How will school support my child and how will the curriculum be matched to my child's needs?

All children at Tame Valley receive high quality first teaching; the teacher is aware that some children may work differently to their peers and may need different levels of support in terms of scaffolding/time/visuals etc to their peers. The class teacher and school will make reasonable adjustments as necessary. Subsequently they provide work in the classroom which helps your child to be successful at their own level, this is called differentiation. All children are treated as individuals and the class teacher, alongside key support staff, plan appropriately differentiated activities, with appropriate support and resources to meet your child's needs. In addition, your child may receive some small group or individual support from teachers and support staff in order to make sustained progress with identified learning targets on an individual learning plan (ILP). Learning targets will be reviewed regularly and shared with parents at parents' consultation evenings and/or at reviews.

Key assessments are made to ensure children are on track to meet their targets and that planning and teaching accurately addresses need; planning is regularly reviewed and evaluated to inform next steps.

How will my child be included in activities outside the classroom?

As an inclusive school, all children have access to the National Curriculum. We aim to ensure that all children are able to access all activities and school trips. We complete risk assessments for all school visits to ensure the safety of all pupils; we make reasonable adjustments for those pupils with additional medical/physical/behavioural needs. It may be necessary to increase the adult to child ratio for certain activities and offsite visits.

How accessible is the school?

An appropriate, exciting and accessible learning environment is provided within school. The school building itself, has undergone an accessibility audit. Any developments with the building will be audited for accessibility.

How will the school help my child on transfer to secondary school?

We have good links with our feeder secondary schools in Birmingham and work alongside key members of secondary school staff to ensure a smooth transition for our Year 6 pupils. Additional visits to schools are arranged for our more vulnerable pupils and those with additional needs. Transition documents are completed.

How are the school's resources allocated and matched to children's needs?

All classrooms are equipped with a wide range of resources to help children learn; these may include visual/ picture resources, practical equipment, use of ICT. Teachers use working walls, talk partners etc to stimulate the learning environment. We use visual timetables in the classrooms and can provide individual work stations where appropriate.

Specific resources for children with additional needs are kept in the SEN room which all staff have access to.