



# Communication and Interaction (C&I)



## Universal

- Maintain a structured/routine of lessons; 3-part lessons, 'I do, we do, you do'
- Simplified language
- Adults actively support pupils by modifying teacher talk and scaffolding/modelling responses.
- Chunked instructions
- Processing time
- Simply noticing a difficulty in word pronunciation or sentence structure (expressive)/ understanding of verbal instructions (receptive)
- Modelled partner talk
- Consistent dual coding language
- Language rich environments
- Visual prompts and aids to reinforce verbal instructions (task sheets, picture cards, widgeits)
- Sentence stems/sequencing vocabulary
- Conversation starters
- Word banks
- Curriculum focus on developing oracy skills, language development and wider vocabulary
- Opportunities for collaborative/peer assisted learning
- Avoid irony/sarcasm/metaphor
- Cue in by using students name before directions given
- Time for preparation of change
- Group or paired tasks
- Think, Pair, Share
- Talk buttons
- Visual Timetable
- Labelled provision and shadowing in EYFS/Year 1
- Word webs/topic mats

## Targeted

- Colourful Semantics
- Now/Next
- Pre-tutoring of vocabulary
- Communication Boards
- Social stories
- Sensory stories
- Wellcomm intervention
- Speaking & Listening Continuum intervention
- Barrier Games
- Social skills group
- Play Therapy
- Additional transition
- Transition booklets
- Communication Boards

## Specialist

- 'Attention Autism (Bucket Time) intervention
- Support from external agencies (SALT, CAT)
- Referral to NHS link SALT
- Private speech and language therapist support
- Intensive interaction approach
- Individual communication books
- Speech and Language intervention
- Referral to Special School's Outreach Support ([SSOS](#))
- PECS
- SCERTS



# Screening tools

- Birmingham Continuums
- [Phonology Development](#)
- [SLCN checklist 5-11 years](#)
- [SLCN traits checklist](#)
- [SLCN screening tools list](#)
- [Social communication difficulties indicators](#)
- [Communication milestones](#)
- [AET Progression Framework](#)
- BVPS (British Picture Vocabulary Scale)
- Wellcomm
- Speech Screen

# Tracking and Monitoring



- [Birmingham Toolkit Progress Tracker](#)
- Wellcomm
- [AET Progression Framework Tracker](#)