



Universal

- High Quality Teaching
- Adaptive teaching strategies
- Maintain a structured/routine of lessons; 3-part lessons, 'I do, we do, you do'
- CPA approach in maths
- Simplified language
- Adults actively support pupils by modifying teacher talk and scaffolding/modelling responses.
- Chunked instructions
- Multi-sensory learning opportunities
- Repetition and overlearning opportunities
- Small group work
- Processing time
- Working walls
- Individualised task board/success criteria with regular feedback
- Writing frames/sentence starters
- Widgit support
- Visual prompts (e.g. number lines, place value chart, letter formation)
- Increased modelling (peer examples/mini whiteboards/pre-printed examples)
- Alternative recording of information; bullet points, mind map, ICT, highlight information instead of taking notes
- Skim and Scan
- Simple/large font used
- Scaffold questioning
- Word banks/key vocabulary cards
- Support/avoid reading long text aloud
- Handwriting guide/lined paper
- Meta cognition thinking and approaches
- Peer to peer learning
- Visual and tidy classroom
- Concrete materials
- Class adaptations
- Accelerated Reader
- Timers
- Word webs/topic mats/knowledge organisers
- Vocabulary walls

Cognition and Learning (C&L)

Targeted

- Increased visual aids (wide spaced/yellow paper/large font)
- Overlays and reading rulers
- Personalised work to interest
- Dictation and scribing
- Precision teaching
- Additional phonics group
- Pre/post tutoring
- Toe by Toe/Word Wasp/Hornet
- Colourful Semantics
- Cognition & Learning Continuum intervention
- Touch Typing
- High interest, low level reading books
- Coloured exercise books, simple changes e.g., font, coloured paper, line spacing
- Precision Teaching
- Fluency interventions
- Additional Maths Interventions
- Additional English Interventions

Specialist

- TEACCH approach/workstations
- Referral to external agencies (LLSS, EPS)
- Personalised/bespoke curriculum





Screening tools

- Birmingham Continuums
- [Dyscalculia checklist](#)
- [Dyscalculia checklist \(detailed\)](#)
- [Dyscalculia screening tools list](#)
- [Dyslexia primary checklist](#)
- [Dyslexia screening test](#)
- [Literacy assessments list](#)
- [Dysgraphia indicators checklist](#)
- [Numeracy assessments list](#)
- [Working memory difficulties checklist](#)

Tracking and Monitoring



- [Birmingham Toolkit Progress Tracker](#)
- Attainment data
- Precision Teaching scaling
- Observations
- Case studies
- Target tracking
- Entry and exit data for interventions
- Wellcomm
- ILP Targets
- Pics
- Read, Write, Inc.