



Universal

- Accessibility plan
- Low stimulus environment
- Structured movement expectations (walking and lining up routine)
- Reasonable adjustments to uniform
- Access to outdoor areas
- Sensory Garden and Forest school
- Multi-sensory activities
- Range of surfaces to mark make
- Seating placement
- Multisensory teaching approaches/tasks
- Instrumental/calm music
- Fine motor support for eating
- Pencil grips and handwriting pens
- Adapted scissors and rulers
- Chew necklaces
- Pre-cut and pre prepared worksheets/graphs
- Use of ICT as an alternative to paper
- Ear defenders
- Fidget tools
- Active seat cushion/Theraband
- Swivel boards/spinning chairs

Sensory and Physical (S&P)

Targeted

- Intimate care policy/plan
- Individual Healthcare Plan
- Additional time given to complete activities, and changing/personal care needs
- Provide individual copies of PowerPoint in accessible colours and fonts/font sizes
- Medical supplies/provision in school
- Handwriting /fine motor/keyboard skills training
- Fine motor intervention (e.g. tweezers, threading, peg boards)
- Access to assistive technology
- Access to Sensory Room
- Individual sensory break cards
- Adapted cutlery
- Differentiate the outcome and/or recording of the task by reducing the amount of text required, providing writing frames, use of questioning, annotations, lists, highlighted notes, mind maps
- Reserved spaces in extracurricular physical clubs
- Enlarged texts
- Sensory circuits
- Adaptations to PE curriculum (Get Set for PE).
- Adapted seating arrangements
- Sensory stories

Specialist

- Support from external agencies (PDSS, OT, PT, HI, VI)
- Referral to Special School's Outreach Support ([SSOS](#))
- Specialist equipment
- Physiotherapy intervention
- Occupational Therapy intervention
- School Nurse
- Continence team
- Dietician Team





Screening tools

- [Sensory and Physical Checklist](#)
- Dyspraxia traits checklist
- [P&S conditions indicators checklist](#)
- [Sensory Processing Disorder checklist](#)
- [Visual stress screening tools list](#)

Tracking and Monitoring



- Observations
- Records of dysregulation (behaviour logs, ABC)
- Case studies
- Target tracking
- Entry and exit data for interventions
- Attainment data
- Engagement in extra-curricular events
- Whole school wellbeing questionnaire
- [3 houses](#)